**Austin Meehan MS**

**School-Parent Compact**

***2019-2020 School Year***

***Revision Date 03/11/2019***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

**The parents, students and staff of Austin Meehan Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual, Winter and Spring revision meetings to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on March 11, 2019. In attendance were 2 parents, staff, and Principal. Parents are also encouraged to participate in the school Family Engagement Survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and Family Engagement workshops.**

To understand how working together can benefit your child, it is first important to understand the district and school’s goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Austin Meehan MS GOALS:**

* **At least 75% of students will earn A’s and B’s in all core courses.**
* **20% of students will score advanced proficient grade specific on the Reading PSSA.**
* **No more then 20% of students will score Below Basic on the Math PSSA.**
* **At least 60% of students will attend 95% or more of school days, and no more then 15%of students will attend less then 85% of the days.**
* **At least 90% of students will have 0% out-of-school suspensions**

To help your child meet the district and school goals, the school, you, and your child will work together:

***SCHOOL/TEACHER RESPONSIBILITIES:***

**Austin Meehan MS** will:

* **Teachers will conduct conferences with parent / guardians as needed and teachers will reach out to parents to provide student feedback on a as needed basis**
* **Report Card conferences in district calendar and Parent / Teacher Back to School Nights will be used to meet with parents in addition to methods previously mentioned.**
* **Email (Teacher Given / District / Teacher Created) will be used to contact parents on an as needed basis or at the request of parents**
* **Provide a safe and structured learning environment for all students**
* **Workshops for parents / guardians to increase awareness of school policies and procedures**
* **Interim reports for student progress on a quarterly basis to provide academic feedback**
* **Telephone calls to parents / guardians as needed by teacher / staff / administration**
* **Parent Messages through our website, Parent Link, and Physical letters sent home**
* **Teacher Email (as needed / case by case basis) - Parental Contact to inform and discuss student needs and / or issues that may arise in academic performance**
* **District sent literature on student performance.**
* **Student Net / Parent Portal used by 100% of students and parents to view academic data and utilize it to increase student performance in all academic subject matter**

***PARENT RESPONSIBILITIES****:*

We, as parents, will:

* **Monitoring attendance.**
* **Making sure that homework is completed.**
* **Monitoring amount of time and Activity of television, Social media accounts and Cell phone usage that my child engages.**
* **Volunteering in my child’s classroom if possible and with proper clearances.**
* **Attend parent meetings that ask for parental input and workshops to build my parental capacity.**
* **Participating, as appropriate, in decisions relating to my child’s education.**
* **Promoting positive use of my child’s extracurricular time.**
* **Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
* **Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part a parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.**
* **Focus on the renewal of commitment to children and everything that affects them through shared accountability**
* **Review student agenda and Parent Portal for homework and sign as needed to ensure involvement in the education process.**

***STUDENT RESPONSIBILITIES****:*

* **Self-monitoring of attendance. Attendance and awards assemblies will recognize excellence several times a year. Students will be honored as a way to reinforce academics.**
* **Rules for student behavior will be posted in the classrooms and common areas as a way to reinforce safety. Students will be expected to follow all classroom and school rules.**
* **All students and staff will participate in regular simulated emergency drills and evacuations (fire drills and shelter in place) monthly.**
* **Students’ and staff will practice safe evacuation and other emergency procedures for students with disabilities.**
* **Students will participate in a variety of school-wide assemblies and activities to promote awareness of healthy choices, personal safety, and violence prevention.**
* **Establish a working relationship with teachers that will provide direct and indirect exchange of information. Parents / guardians may request and receive daily and or weekly attendance and behavior reports to be given to their parents as needed to reinforce academics and school climate.**
* **Promoting positive use of my extracurricular time.**
* **Foster education and the added opportunities that it leads to. Encourage other students or peers to attend after school activities and to strive for proficiency and achieve it.**
* **Staying informed about my own education and communicating with the school / teacher by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
* **Be on time, attend all classes and bring in a note when absent.**
* **Read at least 30 minutes every day outside of school.**
* **Give my parents or guardians all notices given to me by the school.**
* **Ask for help from an adult whenever I feel threatened or uncertain.**
* **Complete my homework and assignments on time.**
* **Greet my family, classmates, and teachers with a smile or friendly personality.**
* **Practice my math and reading skills at home daily.**
* **Do my best each and every day.**

**COMMUNICATION ABOUT STUDENT LEARNING:**

**Austin Meehan MS** is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

* **Use of school website to communicate information to parents on an as needed basis**
* **Use of Parent Portal to provide parents notice of upcoming events or activities**
* **Teacher phone calls / emails reaching out to parents to provide feedback as needed on student performance.**
* **District provided content sent to parents as required to communicate district goals and information**

**ACTIVITIES TO BUILD PARTNERSHIPS:**

**Austin Meehan MS** offers ongoing events and programs to build partnerships with families.

1. **Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way. (Spring 2020)**
2. **Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way. (Winter 2019-2020)**
3. **Hold an annual meeting to inform parents of the school’s participation in Title I programs, and to explain the Title I requirements, and the right of parents to be involved in Title I programs (during Back To School Night 9/2019 (actual date TBA). The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents / guardians of children participating in Title I programs (participating students), and will encourage them to attend.**
4. **Provide information to parents of participating students in an understandable and uniform format, including alternative upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. (District provided)**
5. **At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
6. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading. (District provided)**
7. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**
8. **Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I.**
9. **Work with the School District of Philadelphia to ensure that a copy of the State Education Agency’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I programs is provided to parents of students and to appropriate private school officials or representatives.**
10. **Invite parents/Guardians to be a part of the School Advisory Council Meetings (Usually Monthly date to be determined).**
11. **Provide Parent workshops to support student success and build parent capacity.**