**Austin Meehan MS**

**School-Parent Compact**

***2018-2019 School Year***

***Revision Date {03/02/2018}***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

**The Austin Meehan Middle School** **will**:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

* **Utilization of the common core curriculum under the expertise and directions of certified and highly qualified teachers**
* **Implementation of efficient discipline practices that assures an effective, positive, and safe learning environment**
* **Engagement of students to analyze, reason, think, and rationalize by thorough higher order questioning across the curriculum**
* **Ensure that Differentiated Instruction is engaging and standard driven through choice boards, learning contracts, and tiered assignments based on student need**
* **Continued professional development in differentiated instruction practices monitored by administration and ongoing**
* **Continued Professional development on inclusion and co-teaching practices**
* **Continued Professional development on special needs changes and new laws**
* **Shared responsibility for all students regardless of classification**

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Austin Meehan MS GOALS:**

* **Conferences with parent’s / guardians as needed and on-going to ensure student academic success**
* **Workshops for parents / guardians to increase awareness of school policies and procedures**
* **Interim reports for student progress on a quarterly basis to provide academic feedback**
* **Telephone calls to parents / guardians as needed by teacher / staff / administration**
* **Parent Messages through our website, Parent Link, and Physical letters sent home**
* **Teacher Email (as needed / case by case basis) - Parental Contact to inform and discuss student needs and / or issues that may arise in academic performance**
* **District sent literature on student performance.**
* **Student Net / Parent Portal used by 100% of students and parents to view academic data and utilize it to increase student performance in all academic subject matter**

To help your child meet the district and school goals, the school, you, and your child will work together:

***SCHOOL/TEACHER RESPONSIBILITIES:***

**Austin Meehan MS** will:

* **Teachers will conduct conferences with parent / guardians as needed and teachers will reach out to parents to provide student feedback on a as needed basis**
* **Report Card conferences in district calendar and Parent / Teacher Back to School Nights will be used to meet with parents in addition to methods previously mentioned.**
* **Email (Teacher Given / District / Teacher Created) will be used to contact parents on a as needed basis or at the request of parents**
* **Provide a safe and structured learning environment for all students**

***PARENT RESPONSIBILITIES****:*

We, as parents, will:

* **Monitoring attendance.**
* **Making sure that homework is completed.**
* **Monitoring amount of television my child watches.**
* **Volunteering in my child’s classroom if possible and with proper clearances.**
* **Participating, as appropriate, in decisions relating to my child’s education.**
* **Promoting positive use of my child’s extracurricular time.**
* **Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
* **Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part a parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.**
* **Focus on the renewal of commitment to children and everything that affects them through shared accountability**
* **Review student agenda for homework and sign as needed to ensure involvement in the education process.**

***STUDENT RESPONSIBILITIES****:*

* **Self-monitoring of attendance.**
* **Rules for student behavior will be posted in the classrooms and common areas as a way to reinforce safety. Students will be expected to follow all classroom and school rules.**
* **Attendance and awards assemblies will recognize excellence three times a year. Students will be honored as a way to reinforce academics.**
* **All students and staff will participate in regular simulated emergency drills and evacuations (fire drills and shelter in place) monthly. Special Education**
* **Students’ and staff will practice safe evacuation and other emergency procedures for students with disabilities.**
* **Students will participate in a variety of school-wide assemblies and activities to promote awareness of healthy choices, personal safety, and violence prevention.**
* **Establish a working relationship with teachers that will provide direct and indirect exchange of information. Parents / guardians may request and receive daily and or weekly attendance and behavior reports to be given to their parents as needed to reinforce academics and school climate.**
* **Promoting positive use of my extracurricular time.**
* **Foster education and the added opportunities that it leads to. Encourage other students or peers to attend after school activities and to strive for proficiency and achieve it.**
* **Staying informed about my own education and communicating with the school / teacher by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
* **Be on time, attend all classes and bring in a note when absent.**
* **Read at least 30 minutes every day outside of school.**
* **Give my parents or guardians all notices given to me by the school.**
* **Ask for help from an adult whenever I feel threatened or uncertain.**
* **Complete my homework and assignments on time.**
* **Greet my family, classmates, and teachers with a smile or friendly personality.**
* **Practice my math and reading skills at home daily.**
* **Do my best each and every day.**

**COMMUNICATION ABOUT STUDENT LEARNING:**

**Austin Meehan MS** is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

* **Use of school website to communicate information to parents on an as needed basis**
* **Use of Parent Link to provide parents notice of upcoming events or activities**
* **Teacher phone calls / emails reaching out to parents to provide feedback as needed on student performance.**
* **District provided content sent to parents as required to communicate district goals and information**

**ACTIVITIES TO BUILD PARTNERSHIPS:**

**Austin Meehan MS** offers ongoing events and programs to build partnerships with families.

1. **Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.**
2. **Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school’s participation in Title I programs, and to explain the Title I requirements, and the right of parents to be involved in Title I programs (during Back To School Night 9/18/18). The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents / guardians of children participating in Title I programs (participating students), and will encourage them to attend.**
4. **Provide information to parents of participating students in an understandable and uniform format, including alternative upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand (district provided).**
5. **At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
6. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading (district provided).**
7. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**
8. **Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I.**
9. **Work with the School District of Philadelphia to ensure that a copy of the State Education Agency’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I programs is provided to parents of students and to appropriate private school officials or representatives.**