

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

2017 - 2018

The Austin Meehan Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017 - 2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Austin Meehan Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Utilization of the common core curriculum under the expertise and directions of certified and highly qualified teachers

Implementation of efficient discipline practices that assures an effective, positive, and safe learning environment

Engagement of students to analyze, reason, think, and rationalize by thorough higher order questioning across the curriculum

Ensure that Differentiated Instruction is engaging and standard driven through choice boards, learning contracts, and tiered assignments

Continued professional development in differentiated instruction practices monitored by administration and ongoing

Continued Professional development on inclusion and co-teaching practices

Continued Professional development on special needs changes and new laws

Shared responsibility for all students regardless of classification

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent Teacher – Back To School Night September 19, 2017

Specific objectives are met during staff meetings to address Parent Guides and informative assemblies TBA to meet both parent and student needs (as needed).

Reach out to community after school in the parking lot to parents as they arrive to pick up students “purpose to introduce them, communicate with parents and gather involvement”.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Conferences with parent's / guardians

Workshops for parents / guardians

Interim reports for student progress

Telephone calls to parents / guardians as needed by teacher / staff / administration.

Parent Messages

Teacher Email (as needed / case by case basis) - Parental Contact

District sent literature on student performance.

Student Net / Parent Portal

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Conferences with parent / guardians should be made in advance by appointment (before or after school) as needed

Teachers have built in time (Prep Periods), but (may not be the most ideal time as they may be asked to cover other classes).

Report Card conferences in district calendar “November 20 - 22, 2017, February 14 - 16, 2018, May 2 - 4, 2018” And Parent / Teacher Back To School Night 9.19.17

Email (Teacher Given / District / Teacher Created)

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents / guardian involvement is very important to Austin Meehan Middle School. It ensures success, therefore the following opportunities are afforded parents / guardians to volunteer and to participate in their child's class:

Assisting in the lunchroom (with proper state and federal clearances)

Monitoring in the classrooms with administrative approval

Assisting with supplies

**Mentoring students as needed ((with proper state and federal clearances))
Home and School Association Meetings / SAC Meetings (TBA By Home And
School once established)
Class trips / School functions**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Monitoring attendance.**
- **Making sure that homework is completed.**
- **Monitoring amount of television my child watches.**
- **Volunteering in my child's classroom if possible and with proper clearances.**
- **Participating, as appropriate, in decisions relating to my child's education.**
- **Promoting positive use of my child's extracurricular time.**
- **Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
- **Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part a parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.**
- **Focus on the renewal of commitment to children and everything that affects them through shared accountability**
- **Review student agenda for homework and sign as needed to ensure involvement in the education process.**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- **Self-monitoring of attendance.**
- **Rules for student behavior will be posted in the classrooms and common areas as a way to reinforce safety. Students will be expected to follow all classroom and school rules.**
- **Attendance and awards assemblies will recognize excellence three times a year. Students will be honored as a way to reinforce academics.**
- **All students and staff will participate in regular simulated emergency drills and evacuations (fire drills and shelter in place) monthly. Special Education**
- **Students' and staff will practice safe evacuation and other emergency procedures for students with disabilities.**
- **Students will participate in a variety of school-wide assemblies and activities to promote awareness of healthy choices, personal safety, and violence prevention.**
- **Establish a working relationship with teachers that will provide direct and indirect exchange of information. Parents / guardians may request and receive**

daily and or weekly attendance and behavior reports to be given to their parents as needed to reinforce academics and school climate.

- Promoting positive use of my extracurricular time.
- Foster education and the added opportunities that it leads to. Encourage other students or peers to attend after school activities and to strive for proficiency and achieve it.
- Staying informed about my own education and communicating with the school / teacher by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Be on time, attend all classes and bring in a note when absent.
- Read at least 30 minutes every day outside of school.
- Give my parents or guardians all notices given to me by the school.
- Ask for help from an adult whenever I feel threatened or uncertain.
- Complete my homework and assignments on time.
- Greet my family, classmates, and teachers with a smile or friendly personality.
- Practice my math and reading skills at home daily.
- Do my best each and every day.

Austin Meehan Middle School will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs (during Back To School Night 9/19/17). The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents / guardians of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand (district provided).**
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**

- 6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading (district provided).**
- 8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Austin Meehan Middle School will:

- 1. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.**
- 2. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
- 3. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**