

Middle School / NN 9

**BUILDING PARENTS' CAPACITY FOR INVOLVEMENT  
Summary**

**Explain how the school shall:**

1. *Program Information*

Provide assistance to parents of participating Title I children in understanding such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress and work with educators to improve their achievement..

***Parents and students will have the ability to monitor student progress through formal and informal assessment tools including report cards, Studentnet, formal and informal assessments and district sent students testing results. In addition, teachers will reach out to parents through phone / written interaction to provide parents with other ways to monitor their child's progress including daily report, teacher emails or written communication and pre-arranged meetings. School-wide surveys will also be available for parents / guardians to provide feedback to our school***

2. *Materials and Training*

Provide materials and training, such as literacy training and training on how to use technology, to help parents work with their children to improve achievement.

***Workshops will be offered to parents / guardians through Title I budget funding. Funding purchases materials for students such as Reading Plus, STAR (assessment tool), Redbird Math, paper, supplementary books, student agendas and parental resource materials. Parent workshops, examples include counselor meetings on the High School Selection Process, Middle School Years Critical Issues, Understanding Title 1, How To Help Our School succeed.***

***In addition, various other trainings and material distribution will take place throughout the school year utilizing almost 1% of Title One Funding that has been set aside for parents and materials.***

3. *Educate Educators*

Educate teachers, pupil services personnel, and other staff, with the assistance of parents, in the value and utility of contributions to parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.

***As part of our ongoing effort to institute a Home and School in at Austin Meehan Middle School, we have scheduled open house, round table discussions, and planned workshops. Based on their success, educators and school personal will be trained in planned professional development sessions on how to include parents as partners, involving community members in our school environments, how to reach out to parents, parenting teens, technology, and building a school community.***

**Overall School Educator Goals:**

- **To continue to provide frequent and appropriate information to families about the instructional program and convey information about individual student progress in a culturally sensitive manner.**
- **To continue to encourage family involvement through the student advisory council.**

4. *Preschool Coordination*

“To the extent feasible and appropriate,” coordinate and integrate parental involvement programs with Head Start, Even Start and other preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

**N/A**

5. *Understandable Communication*

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.

***Information at the school level will be communicated in various media including but not limited to Parent Link, Daily / Weekly phone calls home by staff (as needed), and our school website / Academy Websites. Additional media will be added throughout the school year and as available to further include parents as partners.***

6. *Other Requested Activities*

Provide other reasonable support for parental involvement activities as parents may request.

**(TBA)**

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Principal' Name (Printed)

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Principal's Signature

\_\_\_\_\_  
Date